

PROFESSIONAL EXPERIENCE

2016 - Present **Self Employed www.consultwithgrace.com**

Work with parents of preschool and elementary aged children to discover private school options for individual children. Facilitate Social Justice workshops to empower parents and teachers through interaction, conversation and literature. Advocate for parents in public schools coping with challenges regarding placement or administration. Consult with Preschools seeking Admin or Staffing (i.e. screening, interviews, etc).

2005-2016 **Director of Early Years**
High Meadows School, Roswell, Georgia

Served as the educational leader and Administrator for the Support Team of Learning Specialists, the Preschool, Kindergarten, First/Second and Third Grades at North Atlanta's premier progressive school. Oversaw up to 230 children in 13 classrooms; Supervised 20+ classroom teachers including formal observations, evaluations and mentoring; Developed curriculum and program with Preschool and Primary teams of teachers; Observed students for identifying areas of strength and weakness; Communicated regularly with families through workshops, emails, website and phone calls; Conferred weekly with Administrative team and monthly with Operations; Taught graduate level professional learning group; Individualized Open House and Tours for families interested in Early Years; Read and reviewed psycho-educational evaluations then counseled families who needed further testing or follow up solutions; Presented to State and National Conference groups.
(Served concurrently as Admissions Director for whole school 2007-2008).

2004-2016 **Preschool Admissions Coordinator**
High Meadows School, Roswell, Georgia

Co-chaired Open House Experience for prospective families: Conducted classroom tours; Provided information related to Preschool curriculum and early childhood development; Handled questions about Positive Discipline and the school's parent/teacher organization activities; Developed and Conducted scheduled play assessment experiences for all preschool applicants and recorded observations; Recommended acceptance and placement for all Preschool applicants to the school's Admissions Committee.

1999-2005 **Independent Teaching Consultant**
Master Teacher Training Group, Roswell, Georgia

Owned and operated consulting business. Delivered phone/internet/in-person help and seminars to parents and teachers regarding early childhood education. Topics included: homework, curriculum, management techniques, positive discipline, literacy development, mathematics and authentic assessment.

1997-1999 **Adjunct Lecturer**
The City College of New York Graduate School of Education
Required course: *Observing and Recording the Behavior of Young Children*

Developed original learner-centered curriculum for Master's candidates studying assessment in early childhood. Submitted letter grades to college but also wrote end of term narrative report for each candidate. Utilized Descriptive Review Process from the Prospect Center in Vermont. (Total of 45 credit hours).

1994-1996 **Interstate New Teacher Assessment and Support Consortium (INTASC)**
US Department of Education, Washington, DC

Reviewed and revitalized the INTASC-member state standards for new teacher certification.
Began development for National Standards Assessment Instrument for Early Childhood Educators.

1993-1997 **Instructor, New Teacher Staff Development Office**
Board of Education of the City of New York, Brooklyn, NY

Delivered annual, week-long intensive trainings to a total of 120 first-time teachers entering the NYC public school system. Created realistic classroom environment using personal materials and professional library. Emphasized classroom management, parent communication, and curriculum development. Modeled first day, first week and first month planning and execution sessions. Consistently helped new teachers prepare for a successful start to each school year. (Total of approximately 100 credit hours)

1993-1996 **Founding Teacher, The Muscota New School**
Member School, Coalition of Essential Schools
Member School, Center for Collaborative Education
Community School District 6, Manhattan, NY

Served as both classroom teacher and teacher-leader as part of a Parent-Teacher Collaborative. Co-chaired weekly staff meetings using consensus model. Team Leader for hiring committee and peer review team. Managed student teachers from graduate and undergraduate programs at Bank Street College of Education, The City College of New York, Queens College, NYU and Teacher's College. Coordinated parent curriculum workshops throughout the year.

Created strong *constructivist* learning environment for multiage classrooms K-1 and 1-2 with a focus on balanced literacy curriculum and Math Their Way. Developed young scientist record for project based studies at the Tiorati Environmental Center. Emphasized concrete social studies through repeated field trips within and beyond Manhattan. Produced narrative-only reports twice yearly for 25 students in English or Spanish as needed. Facilitated regular parent conferences beyond narrative report issuance in both English and Spanish. Utilized Positive Discipline.

1988-1993 **Teacher and Teacher Leader, The Sarah Anderson Program at PS 9 M**
Community School District 3, Manhattan, NY

Taught Grade 2 and Kindergarten program for intellectually gifted students ranked in the 99th percentile on the Stanford Binet.

Appointed Kindergarten grade leader for three consecutive years. Team Leader for hiring committee for both teachers and program coordinator. Conducted kindergarten play assessment and evaluation for highly competitive admissions. Produced and directed "Kindergarten Sing" end of year production for 125 students. Coordinated grade-wide field trip program. Published weekly newsletter for parents.

PROFESSIONAL ORGANIZATIONS

National Institute of Progressive Education Network NIPEN II Member	2014-Present
National Council of Teachers of Mathematics (NCTM)	2009-Present
National Association for Elementary School Principals (NAESP)	2008-Present
National Association for the Education of Young Children (NAEYC)	1991-Present
University of North Dakota Study Group on Assessment	1994-Present
Prospect Center for Education and Research	1994-Present
Elementary Teachers Network (ETN)	1993-1996

FELLOWSHIPS, INSTITUTES and COURSEWORK

2023	Teaching Kindergarten Conference, Bank Street College of Education, online
2022	Progressive Education Network Conference planning committee, Seattle, Washington
2022	Teaching Kindergarten Conference, Bank Street College of Education, online
2021	Early Childhood Symposium 2021: Building Compassionate Communities: Black Lives Matter in Early Childhood Classrooms, Brooklyn Public Library virtual webinar.
2021	Early Childhood Symposium 2021: Woke Kindergarten: Abolitionist Teaching in the Early Years
2021	Teaching Kindergarten Conference, Bank Street College of Education, online
2019	Progressive Education Network Conference, Minneapolis, Minnesota
2016	Imagine Conference, Prairie Creek Community School, Northfield, Minnesota
2016	Progressive Education Network Conference, Boston, Massachusetts
2015	Progressive Education Network Conference, New York, New York
2014	NIPEN II: National Institute of the Progressive Education Network Year 2
2014	A Visit from Michael Thompson: Understanding Independent School Parents
2013	A Visit from Wendy Mogel: The Blessings of a Skinned Knee
2013	A Visit from Alfie Kohn: The Schools Our Children Deserve
2013	Contributing member of SAIS accrediting team for Porter Gaud School, Charleston, SC
2012	Georgia Independent School Association Conference Presenter
2010	Progressive Education Network Conference, Chicago
2010	Orton-Gillingham Introductory Course
2010	Contributing member of SAIS accrediting team for Cliff Valley School, Atlanta, GA
2010	Carter and Curtis Institute, Learning with Young Children: A Curriculum Framework for Reflective Teachers (Reggio Emilia)
2009	Certified, All Kinds of Minds, Schools Attuned Institute
2008	Contributing member of SAIS accrediting team for Woodward Academy, Atlanta, GA
2008	Summer Fellow, Independent School Leadership Institute, Vanderbilt University's Peabody College of Education
1990-1993	Aaron Diamond Foundation Fellow, Mathematics Certification
1992	Mathematics Their Way Weeklong Summer Institute
1993-95	Elementary Teacher's Network, Summer Institute I and II
1992	Teaching of Reading and Writing, (Lucy Caulkins) Teacher's College
1993	Bank Street College of Education, Teacher Leader Institute
1993-1996	Bank Street College New Perspectives Courses
1994-1998	University of North Dakota Study Group on Evaluation
1995	Prospect Center, Summer Institute I and II consecutively
1995	Bank Street College Course: Staff Development and the Consultative Process

PUBLICATIONS AND PRESENTATIONS

Presenter, "Show and Tell Becomes a Classroom Museum", Bank Street College of Education, Teaching Kindergarten Conference, New York, New York, online format March, 2023

Presenter, "Nurturing the Intellectual and Imaginative Capabilities of Each Child", Hilltop Institute, Seattle, Washington, online format, July, 2022.

Presenter, "Parents are Worth It"; "Blocks in the Elementary Classroom", Imagine Conference, Prairie Creek Community School, Northfield, Minnesota, November, 2016

Presenter, "Parents are Worth It", Georgia Independent School Association workshop, November, 2012

Article: Pathways Journal for Progressive Educators, February, 1996, Article: "The Importance of Talk"

North Dakota Study Group on Evaluation, February, 1994, Interactive Panel Speaker: "Starting a Progressive Parent-Teacher Collaborative in a Historically Traditional School District in Manhattan"

CERTIFICATION

Georgia T-5 Clear Renewable (expired)

(P-5) Early Childhood Education,

(4-8) Middle Grades

(4-8) Math

(4-8) Social Science

Georgia NL-5 Educational Leadership Pre-Service (P-12) Valid until 2015(expired)

New York State Permanent License (N-6)

EDUCATION

1993 Master of Science, Early Childhood Education

The City College of New York, Graduate School of Education, NY, NY

1988 Bachelor's Degree, Communications

Fordham University, Bronx, NY

OTHER

Former Chairperson and member, Board of Directors, Children's Development Association of Roswell.

High Meadows School 50th Anniversary Committee Chairperson for Honorary Events

World traveler.

Avid cultivator of Pollinator Gardens for Monarchs, Hummingbirds and Bees

Fluent in Spanish.

Dog rescuer.

Retired La Leche League Leader.

Play guitar and piano.

Broadway musical aficionado

Personal collection of over 1,000 children's books and 100 dolls from around the world.

Admin and Moderator for Facebook Liberal Moms of Roswell and Cobb Group (2,000+members)

REFERENCES AVAILABLE UPON REQUEST